



Midtown High

18 November 2024 Meeting

Strong Schools Start With a Strong GO Team!



What's New for 2020-2025?

Mission

With a caring culture of **equity**, trust, and collaboration, every student will graduate ready for college, career, and **life**.



Vision

A high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system.



Agenda

Charter System Overview

The Role of the GO Team (LSGT)

The Work of the GO Team

Keys to GO Team's Success

Governance in a Charter System?



“School level governance” means decision-making authority in personnel decisions, financial decisions, curriculum and instruction, resource allocation, establishing and monitoring the achievement of school improvement goals, and school operations

➤ O.C.G.A. 20-2-2062(12.1)

- Georgia law makes it clear that schools within a GaDOE charter system remain under the control and management of the Local Board of Education [See O.C.G.A. 20-2-2065(b)(2)]
- This means that, although the Superintendent and LBOE must give consideration to the recommendations and input of LSGTs, the LBOE ultimately retains its constitutional authority

Governance in a Charter System

Local Board of Education – Role Stays the Same

- Responsible for hiring and holding superintendent accountable, district policy and governance

Superintendent – Role Changes

- Distributes authority from central office to school level
- Delegates some of his/her authority to LSGTs to make school-level decisions that will increase student improvement

Local School Governance Team (GO Teams) – New Role

- Focused on governance
- Attention to school-level strategic planning, budgeting and school improvement

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Board Member Core Duties



Engagement

GO Team members will fulfill their role to the best of their abilities, including actively participating at meetings.



Focus

GO Team members will act in the best interest of their school and all students and not in the interest of individuals.



Compliance

GO Team members will ensure the team complies with APS policies and GA laws as they apply to GO Teams.



GO Team Roles and Responsibilities

Powers:

Approve the school strategic plan and updates and monitor its implementation

Develop innovative ideas for school-level flexibility through the School-Based Solutions process

Provide input into school-based curriculum selection and accompanying instructional materials

Give feedback on and approve the annual school budget recommendations

Make suggestions regarding school operations decisions that support the school strategic plan

Participate in the selection of a new principal, in the case of a vacancy

Offer annual feedback on principal performance to the Associate Superintendent

To learn more about GO Team roles and responsibilities, look in the GO Team Handbook

GO Team Roles and Responsibilities

Also Responsible for:

Communicating GO Team work to stakeholders, including students, parents, community members, faculty, and staff

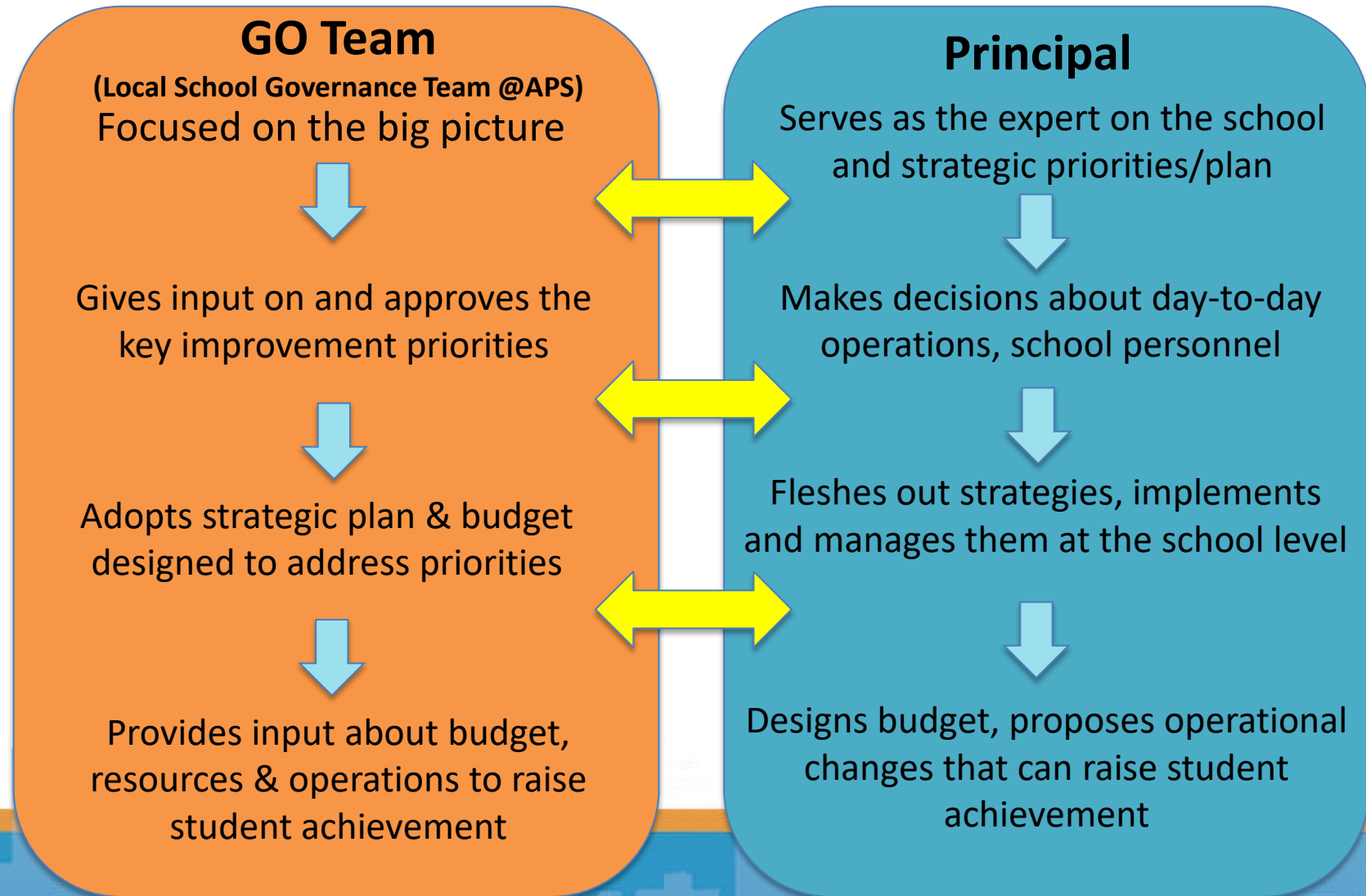
Participating in an annual assessment of the GO Team's performance and results

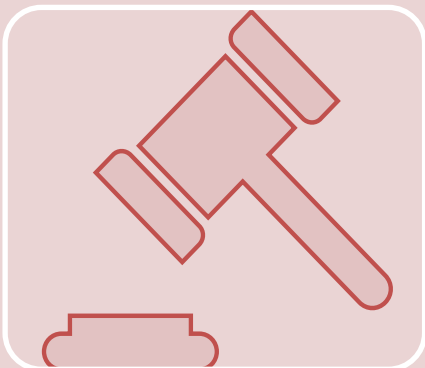
Meeting a minimum of seven times each fiscal/school year (July 1 - June 30) – Organizational + 6 Business Meetings.

Abiding by state Open Meetings and Open Records laws.

GO Team & Principal

Working Together to Raise Student Achievement





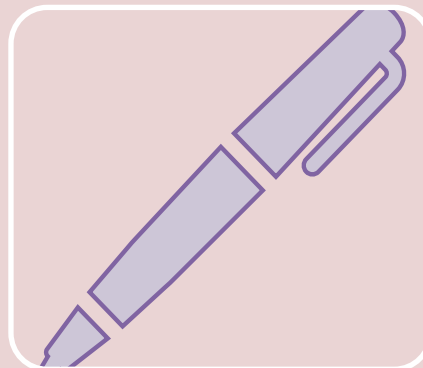
CHAIR

- Works with GO Team to create the agenda
- Leads meetings
- Monitors GO Team compliance with Open Meeting Laws and member training



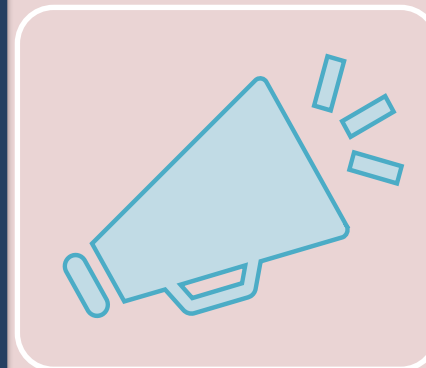
VICE-CHAIR

- Ensures compliance with parliamentary procedure
- Acts as Chair, if the Chair is absent



SECRETARY

- Takes minutes at meetings
- Ensures compliance with Open Meeting Laws by posting GO Team documents



CLUSTER REP

- Attends Cluster Advisory Team (CAT) meetings (about 3/year)
- Reports out at CAT about your school
- Brings cluster report back to GO Team
- Can hold an officer position

GO Team Meeting Minutes

The official record:

If it isn't in the minutes, it didn't happen!

Accurate Representation of Decisions

- Meeting minutes will clearly and concisely reflect the decisions made, including approved motions, votes, and key actions taken.

Focus on Governance, Not Discussion

- Minutes will capture the essence of what was decided and why it matters, without delving into the details of discussions or individual comments.

Timeliness and Accessibility

- Minutes will be prepared and shared in a timely manner, ensuring all stakeholders have access to a reliable record of the board's actions and priorities. Members will submit edits to the secretary in a timely manner.

Compliance and Transparency

- Minutes will adhere to open meeting laws and serve as a tool to promote transparency and accountability within the school community.

Clarity and Professionalism

- Minutes will be written in a clear, professional tone that reflects the GO Team's role as a governing body.

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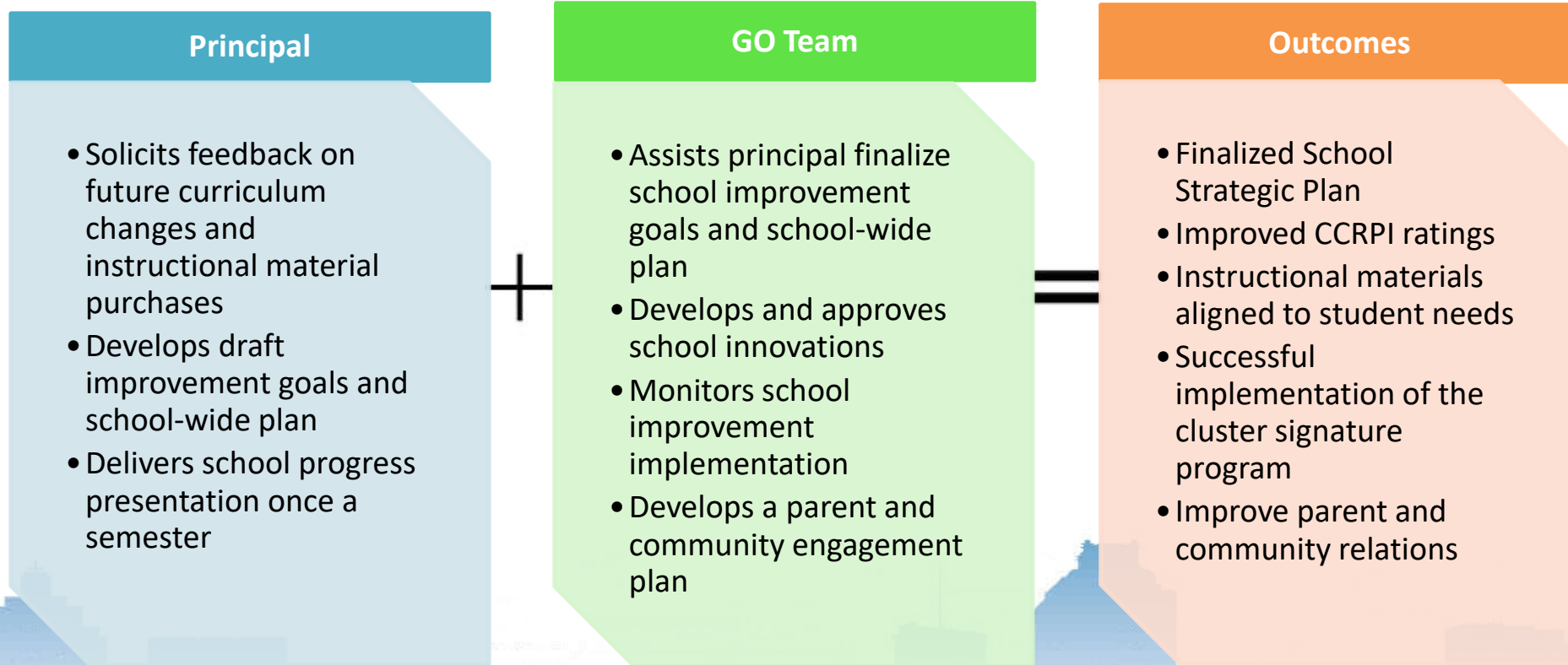


Strong Schools Start With a Strong GO Team!

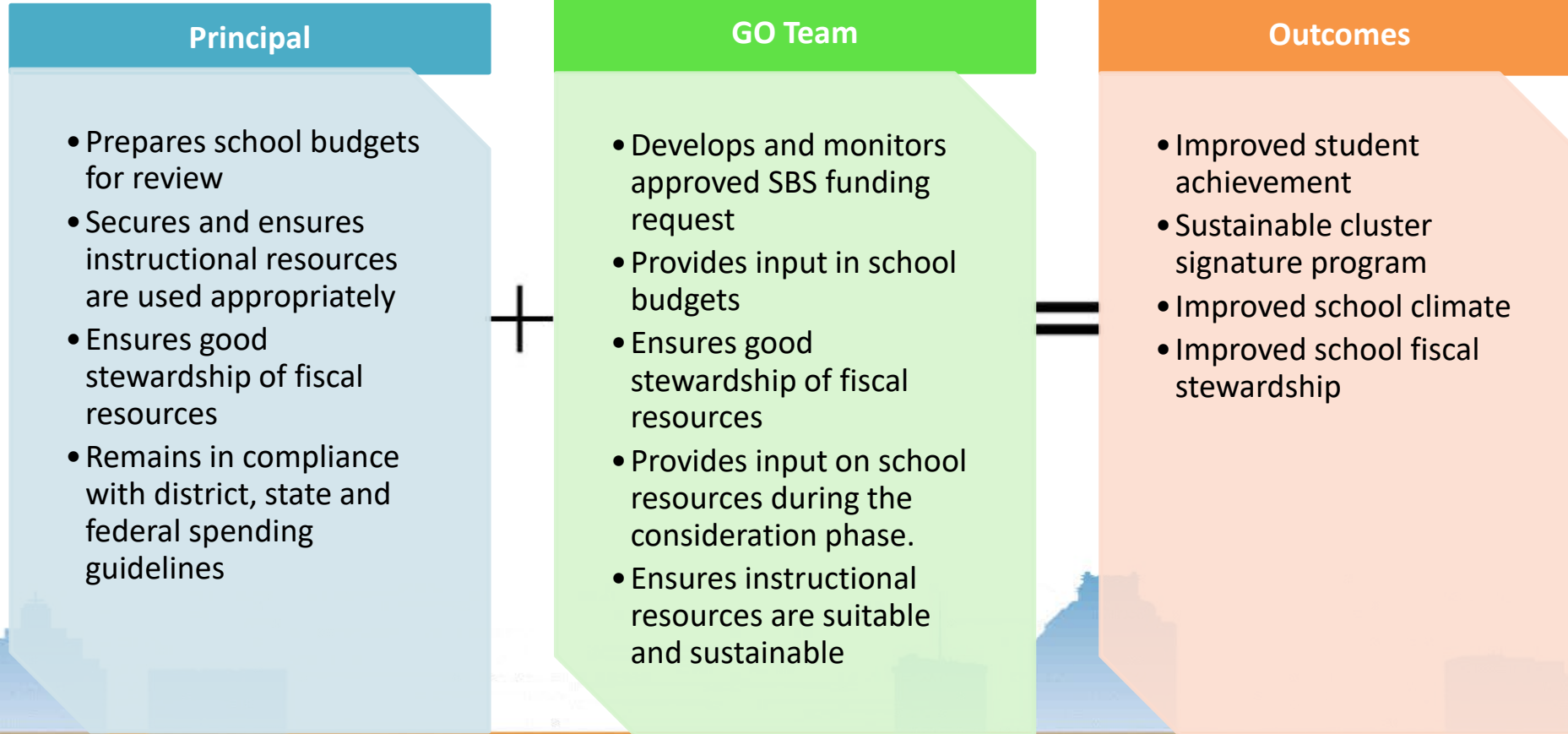
What's The Work



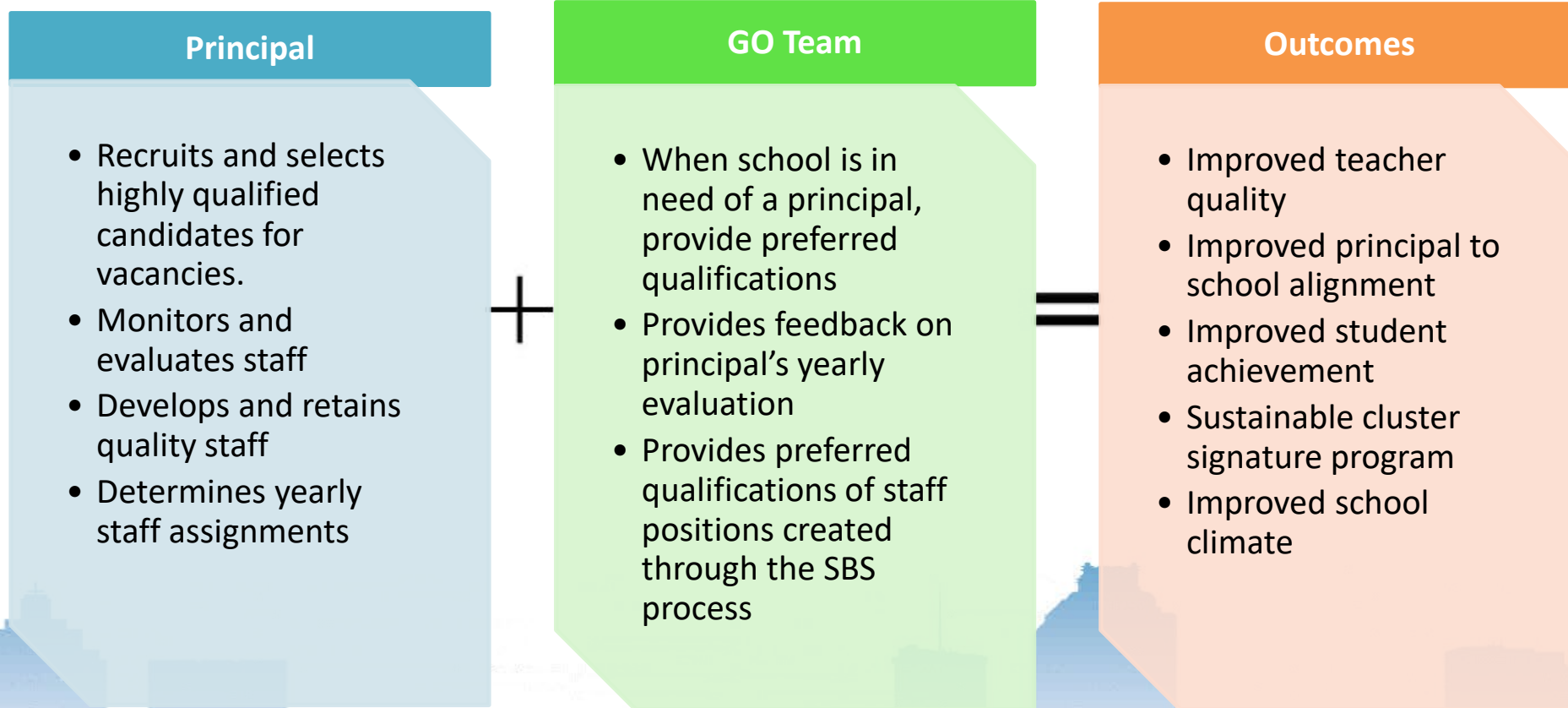
Curriculum, School Improvement and School Operations



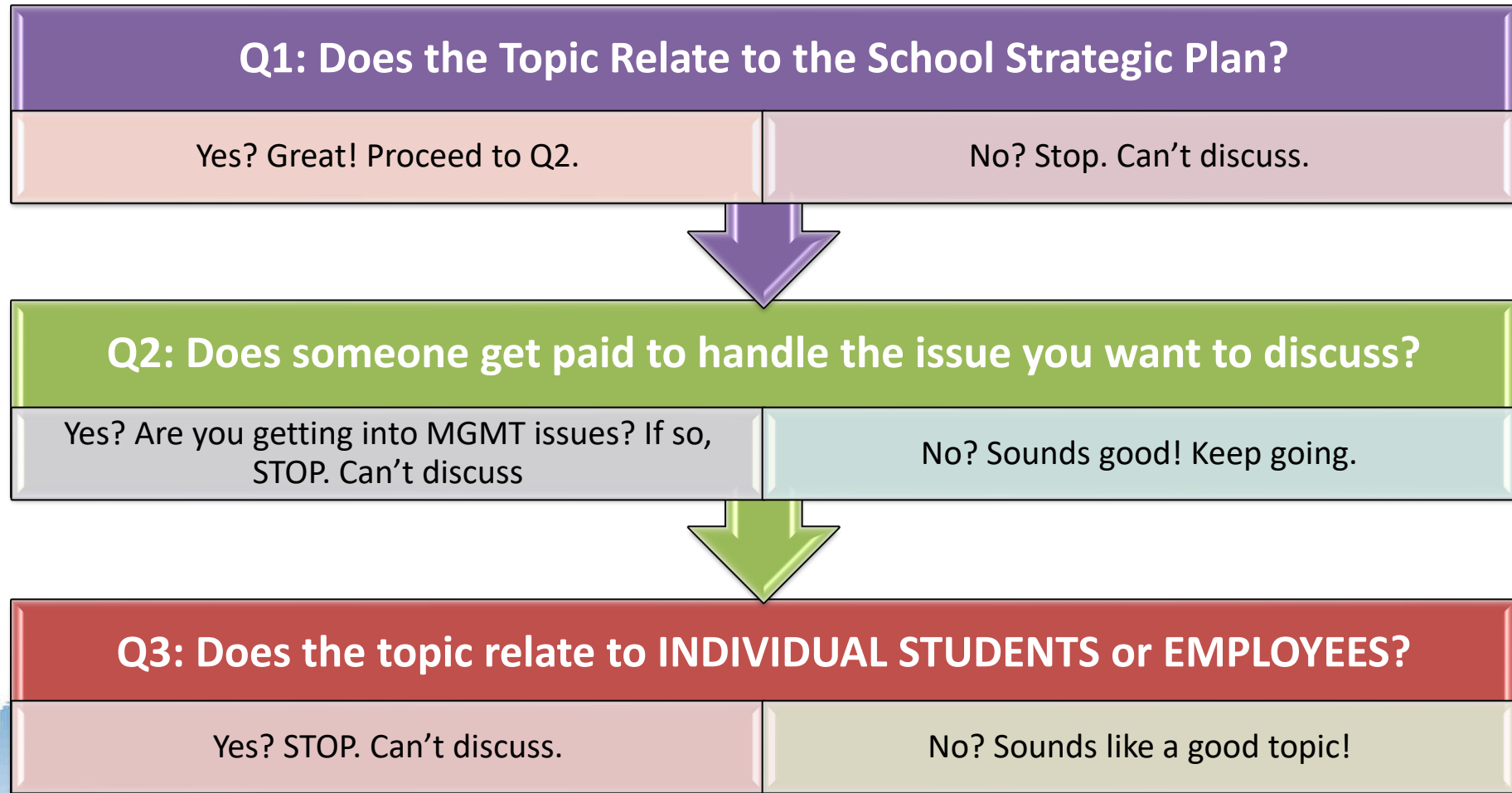
Finance



Personnel



Appropriate Meeting Topics



Agenda

Charter System Overview

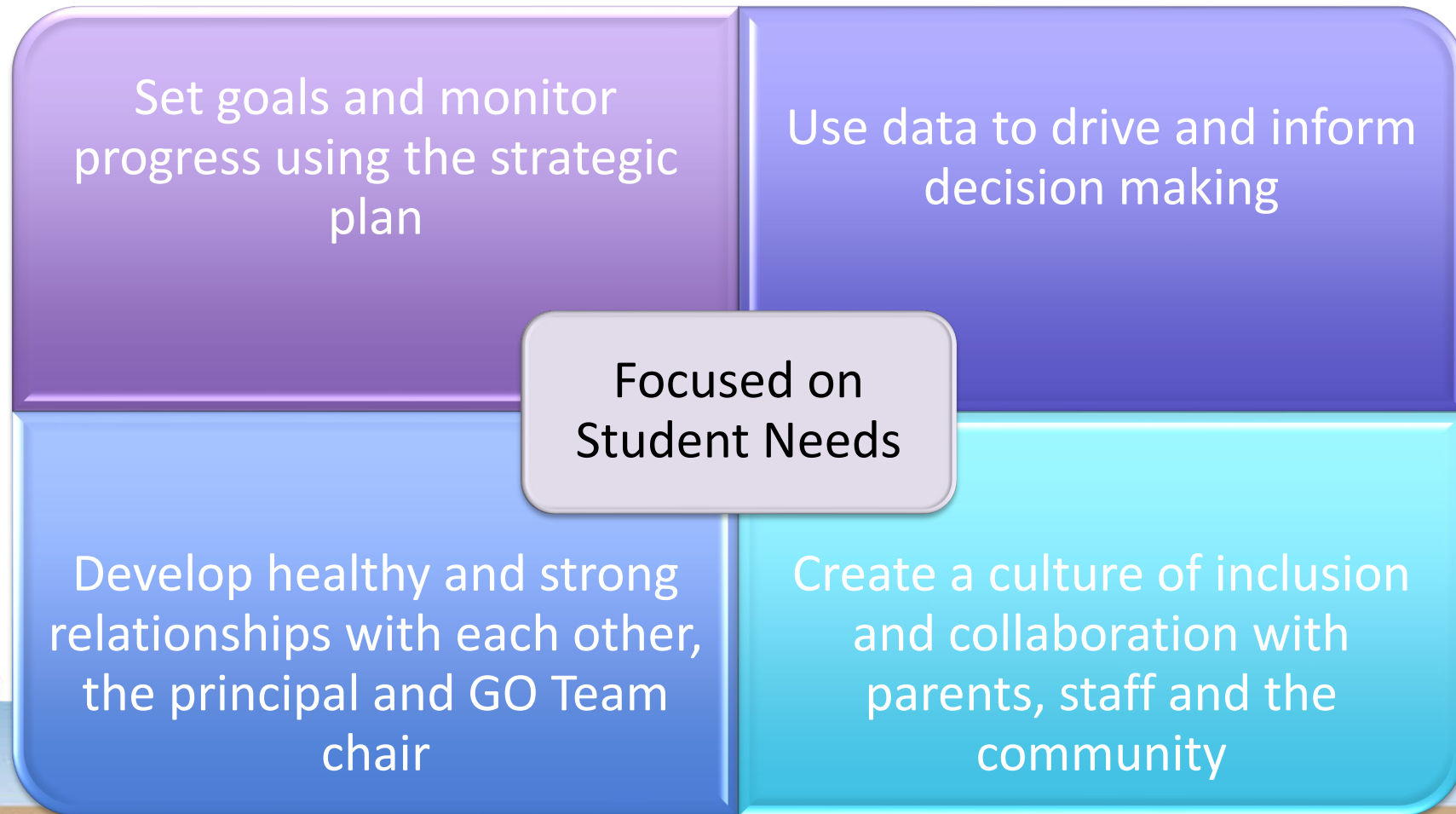
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Effective GO Teams...



The GADOE defines High Quality Charter System School Governance as:

School Governing Team composition reflects the diversity of the community

Meets regularly and complies with Open Records and Open Meetings Laws

School Governing Team sticks to governance and stays out of management

School Governing Team exercises its school level governance responsibilities

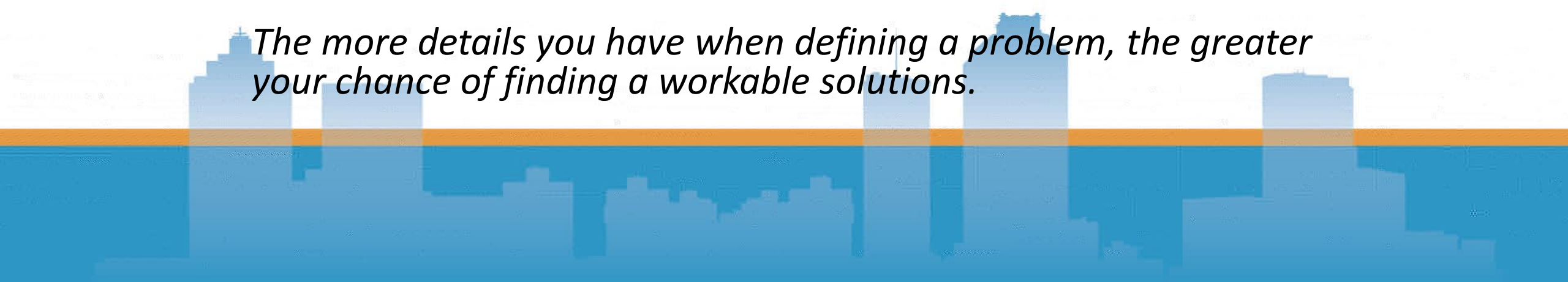
Receives regular updates on academic operational, and financial progress of the school

Participates in regular School Governing Team training each year

The Problem-Solving Model

- What is happening:
 - How is the problem presenting? Describe it as thoroughly as possible. Who is impacted? How does it impact the work of the school or the team?
- Gather information
 - Is this a chronic problem or has it only surfaced once or twice?
 - Who is involved? Same group/person every time? If it changes, why?
 - How often does it happen?

The more details you have when defining a problem, the greater your chance of finding a workable solutions.



Solutions

- Consider all aspects of the problem
- Identify several potential solutions to the problem
- Identify costs (\$s, time, effort) associated with each solution
- Identify impacts on other school stakeholders/GO Team members
- Ways to generate solutions:
 - Brainstorm
 - Individually then present to the team
 - Ask stakeholders
- Monitor to see if the solution is working



Contact Us

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Questions?